

ESL Skills Review, Int High (ESLA 243) On Campus – Summer 2025

English as a Second Language (ESL) & Citizenship Program

Introduction

Welcome to North Orange Continuing Education. This ESL course is designed to promote success in your effort to accomplish your individual goals by providing quality lifelong learning opportunities and services.

Course Information

Course ID: ESLA 243

Course Registration Number (CRN): 42163

Term Dates: June 2 – July 25, 2025 (Summer 2025 term)

Class Days/Times: Monday, Tuesday, Wednesday, & Thursdays @ 9AM –12pm

Location: This class is offered in-person at **Wilshire Center, 200 Bldg. - Rm. 219**

NOCE Holidays:

- Thursday, June 19, 2025: Juneteenth Holiday
- Friday, July 4, 2025: Independence Day Holiday

On these dates, there will be no on-campus class meetings, and the school will be closed

Course Description:

This course is designed to help English language learners prepare for the Integrated Skills, Intermediate High class. Through a mix of listening, speaking, reading and writing activities, the focus of this class is on vocabulary and English grammar forms and structures. The vocabulary focus is on the acquisition and use of new vocabulary and the strategies to understand and interpret content.

Course Objectives

Upon completion of this course, the student will be able to:

- (1) Write sequenced, multiple paragraphs using learned vocabulary and grammatical structures.

- (2) Demonstrate reasonable control of word forms and some awareness and use of academic vocabulary in written and spoken language.
- (3) Examine resources that address social realities and needs

Course Learning Outcomes (SLOs)

Upon completion of this course, the student will be able to:

1. Write a 2-3 paragraph composition using learned vocabulary and grammatical structures in response to a written prompt.
2. Identify and correct grammatical errors in simple and complex sentences

Instructor Information

Instructor Name: Ioan Elvis Sersea, M.A., M.A.T. Aka Maestro Sersea

Instructor's Email: isersea@noce.edu

Contacting Your Instructor:

Mr. Sersea responds to emails within 24 hours on weekdays. **Please include your full name and describe the issue/concern in detail.** Be kind, patient, and professional when emailing me about the class.

Course Textbook/Materials

You may choose to buy the class textbook to follow the class better and have access to practice and assignment content. However, we will not follow nor discuss each chapter from the textbook.

The textbook for this course is below:

Joan Saslow and Allen Ascher. Summit 1, 3rd ed. Pearson, 2021, ISBN: 978013409607

Please note:

Classroom textbooks are available. **If you choose not to purchase the textbook, you may use the classroom textbooks in class ONLY.**

Websites:

<https://americanenglishidioms.com>

<https://usadialogues.com>

<https://usavocabulary.com>

<https://sersea.music>

<https://esl.institute/esla243/>

Course Topics

NOTE: All dates are tentative. Changes are subject to course progress and/or any special circumstances.

Dates	Content/Topics/Activities	Resources (e.g. Textbook chapters)
Week 1 (6/2 – 6/5)	<p>Warm-Up: Online Resources for English Learners #1-4 (Radio, TV, Chatbots, Videos, Audios, Websites)</p> <p>Daily Songs #1-4: Lyrics, Summary, Listen to Song, Discuss with a Partner</p> <p>Dialogues for Discussion and Reading Comprehension #1-2</p> <p>American Short Stories: Listening and Reading Comprehension Practice #1-2</p> <p>Open Questions/Small Group Discussion</p> <p>Academic Vocabulary 1-4</p> <p>Simple Sentences 1-4</p> <p>American English Idioms Lesson #1-4</p> <p>Week 1 Assessment</p>	<p>Textbook: Summit 1, Chapter 1, Lessons 1-4</p> <p>Websites:</p> <p>https://americanenglishidioms.com</p> <p>https://usadialogues.com</p> <p>https://usavocabulary.com</p> <p>https://sersea.music</p> <p>https://esl.institute/esla243/</p>
Week 2 (6/9 – 6/12)	<p>Warm-Up: Online Resources for English Learners #5-8 (Radio, TV, Chatbots, Videos, Audios, Websites)</p> <p>Daily Songs #5-8: Lyrics, Summary, Listen to Song, Discuss with a Partner</p> <p>Dialogues for Discussion and Reading Comprehension #3-4</p> <p>American Short Stories: Listening and Reading Comprehension Practice #3-4</p> <p>Open Questions/Small Group Discussion</p> <p>Academic Vocabulary 5-8</p> <p>Compound Sentences 1-4</p> <p>American English Idioms Lesson #5-8</p> <p>Week 2 Assessment</p>	<p>Textbook: Summit 1, Chapter 2, Lessons 1-4</p> <p>Websites:</p> <p>https://americanenglishidioms.com</p> <p>https://usadialogues.com</p> <p>https://usavocabulary.com</p> <p>https://sersea.music</p> <p>https://esl.institute/esla243/</p>

Dates	Content/Topics/Activities	Resources (e.g. Textbook chapters)
Week 3 (6/16-6/18 – NOTE: 6/19 is Juneteenth Holiday/NO SCHOOL)	Warm-Up: Online Resources for English Learners #9-10 (Radio, TV, Chatbots, Videos, Audios, Websites) Daily Songs #9-10: Lyrics, Summary, Listen to Song, Discuss with a Partner Dialogues for Discussion and Reading Comprehension #5-6 American Short Stories: Listening and Reading Comprehension Practice #5 Open Questions/Small Group Discussion Academic Vocabulary 9-10 Complex Sentences 1-3 American English Idioms Lesson #9-10 Week 3 Assessment	Textbook: Summit 1, Chapter 3, Lessons 1-4 Websites: https://americanenglishidioms.com https://usadialogues.com https://usavocabulary.com https://sersea.music https://esl.institute/esla243/
Week 4 (6/23-6/26)	Warm-Up: Online Resources for English Learners #1-4 (Radio, TV, Chatbots, Videos, Audios, Websites) Daily Songs #11-14: Lyrics, Summary, Listen to Song, Discuss with a Partner Dialogues for Discussion and Reading Comprehension #7-8 American Short Stories: Listening and Reading Comprehension Practice #6-7 Open Questions/Small Group Discussion Academic Vocabulary 11-14 Compound Complex Sentences 1-4 American English Idioms Lesson #11-14 MIDTERM EXAM (To Be Completed on CANVAS: 6/23 to 6/26)	Textbook: Summit 1, Chapter 4, Lessons 1-4 Websites: https://americanenglishidioms.com https://usadialogues.com https://usavocabulary.com https://sersea.music https://esl.institute/esla243/

Dates	Content/Topics/Activities	Resources (e.g. Textbook chapters)
Week 5 (6/30 – 7/2 – Note: Thursday, 7/3 is NO SCHOOL due to July 4 th Holiday)	Warm-Up: Online Resources for English Learners #15-16 (Radio, TV, Chatbots, Videos, Audios, Websites) Daily Songs #15-16: Lyrics, Summary, Listen to Song, Discuss with a Partner Dialogues for Discussion and Reading Comprehension #9-10 American Short Stories: Listening and Reading Comprehension Practice #8 Open Questions/Small Group Discussion Academic Vocabulary 15-16 Simple Paragraphs 1-3 American English Idioms Lesson #15-16 Week 5 Assessment	Textbook: Summit 1, Chapter 5, Lessons 1-4 Websites: https://americanenglishidioms.com https://usadialogues.com https://usavocabulary.com https://sersea.music https://esl.institute/esla243/
Week 6 (7/7 – 7/10)	Warm-Up: Online Resources for English Learners #17-20 (Radio, TV, Chatbots, Videos, Audios, Websites) Daily Songs #17-20: Lyrics, Summary, Listen to Song, Discuss with a Partner Dialogues for Discussion and Reading Comprehension #11-12 American Short Stories: Listening and Reading Comprehension Practice #9-10 Open Questions/Small Group Discussion Academic Vocabulary 17-20 Paragraph Practice 1-4 American English Idioms Lesson #17-20 Week 6 Assessment	Textbook: Summit 1, Chapter 6, Lessons 1-4 Websites: https://americanenglishidioms.com https://usadialogues.com https://usavocabulary.com https://sersea.music https://esl.institute/esla243/

Dates	Content/Topics/Activities	Resources (e.g. Textbook chapters)
Week 7 (7/14-7/18)	<p>Warm-Up: Online Resources for English Learners #21-24 (Radio, TV, Chatbots, Videos, Audios, Websites)</p> <p>Daily Songs #21-24: Lyrics, Summary, Listen to Song, Discuss with a Partner</p> <p>Dialogues for Discussion and Reading Comprehension #13-14</p> <p>American Short Stories: Listening and Reading Comprehension Practice #11-12</p> <p>Open Questions/Small Group Discussion</p> <p>Academic Vocabulary 21-24</p> <p>Basic Essay Writing 1-4</p> <p>American English Idioms Lesson #21-24</p> <p>Week 7 Assessment</p>	<p>Textbook: Summit 1, Chapter 7, Lessons 1-4</p> <p>Websites:</p> <p>https://americanenglishidioms.com</p> <p>https://usadialogues.com</p> <p>https://usavocabulary.com</p> <p>https://sersea.music</p> <p>https://esl.institute/esla243/</p>
Week 8 (7/21 – 7/24)	<p>Warm-Up: Online Resources for English Learners #25-28 (Radio, TV, Chatbots, Videos, Audios, Websites)</p> <p>Daily Songs #25-28: Lyrics, Summary, Listen to Song, Discuss with a Partner</p> <p>Dialogues for Discussion and Reading Comprehension #15-16</p> <p>American Short Stories: Listening and Reading Comprehension Practice #13-14</p> <p>Open Questions/Small Group Discussion</p> <p>Academic Vocabulary 25-28</p> <p>Basic Essay Practice 1-4</p> <p>American English Idioms Lesson #25-28</p> <p>FINAL EXAM – TO BE COMPLETED IN CANVAS 7/21 – 7/24</p>	<p>Textbook: Summit 1, Chapter 8, Lessons 1-4</p> <p>Websites:</p> <p>https://americanenglishidioms.com</p> <p>https://usadialogues.com</p> <p>https://usavocabulary.com</p> <p>https://sersea.music</p> <p>https://esl.institute/esla243/</p>

Course Policies

Attendance Policy

You get weekly attendance credit by attending in-person class meetings, submitting an assignment, taking an exam, participating in discussions, or by contacting your teacher about your course or an absence. You will be “absent” if there is no evidence of your participation or no communication with the teacher. Please

communicate with your teacher regularly. If you will be absent or can't complete work for the week, let your teacher know. Your teacher will work with you if you have personal reasons or an emergency for missing class or assignments. ***During the term, if there are absences and no participation or communication for 2 consecutive weeks, you may be dropped from the course.***

However, please be aware that my policy is a little stricter: you may be dropped from the course if:

- ***You are consistently absent from class for more than a week, or four (4) class sessions, without contacting the teacher,***
- ***You are consistently late to class including returning from break.***
- ***You do not participate in class lessons, do not complete weekly assessments/presentations, and do not complete your Midterm/Final assessments on Canvas***
- ***You do not reply to emails/tests/voicemails in a timely manner***

Course Participation

Active participation in this course means you attend weekly in-person classes. Attending and being active in class means speaking, interacting with classmates, participating in discussions, asking questions, taking notes, and listening. Your active participation will affect what you get out of the course and may affect your class grade

CANVAS NOTE:

In this class, the teacher uses CANVAS for MIDTERM and FINAL EXAMS. It is part of your "digital literacy" learning as a NOCE student. It is HIGHLY RECOMMENDED that you log in to Canvas via a computer using a web browser to complete your MIDTERM and FINAL EXAM.

To learn how to use Canvas, click this link:

<https://www.youtube.com/watch?v=PVfkFD45hL0>

NOCE ESL Drops & Wait Lists – On-Campus Classes

We understand that our students are adults with responsibilities outside of school and that you cannot always attend class. It is very important to communicate with your teacher if you cannot attend class, especially at the beginning of each term. If you need to miss the first class due to an excused absence (for example, illness), please contact your instructor or the ESL Office: ESL4ALL@noce.edu, 714-808-4638, text 714-497-1523.

For class sections with wait lists, students who do not attend or participate in the first class meeting at Anaheim Campus, Cypress Center, Wilshire Center, or one of NOCE's off-site/community-based locations may be dropped if the class section has a wait list.

- **In-person:** Drop after first class meeting if student is no-show and does not contact instructor with an excused absence.

For class sections without wait lists, drops of no-show students (with no contact/excused absence) will be determined on a weekly basis.

A teacher can drop a student who is often absent, but it is the student's responsibility to officially drop a class by contacting the NOCE ESL Office at 714-808-4638, text 714-497-1523 or ESL4ALL@noce.edu. If you fail to drop a course, you may receive a failing or NP grade. Counseling support is available to students who may need to find a different class—we are here to support you: counseling@noce.edu, 714.808.4682.

Course Grading

The grading criteria for this class is as follows:

Assignment Category	Percentage of Grade
Participation & attendance	50%
Midterm and Final Exam (Online/Canvas)	25%
Weekly Presentations & Assessments	25%

Below are the grades you can achieve in this course:

Grade	Indicator
Pass (P)	Student scored at least 70% overall on class assignments and assessments and regularly attended class sessions and/or participated consistently in class activities
Satisfactory Progress (SP)	Student is doing well but needs more time at the current level. Student showed consistent effort but overall low scores and/or had low participation.
No Pass (NP)	Student showed little to no effort and/or had little to no participation. Student stopped attending and/or participating in the class early in the term

ESL Program Information

Career Development & College Preparation (CDCP) Certificates of Completion

The ESL program now has 20 state-approved certificates available for students to earn. After you receive passing grades for all courses listed on a certificate, you can complete a form with help from Instructor and Instructional Assistant requesting a certificate. The certificate will be emailed or mailed to you, and it

will be posted on your official NOCE transcript. For more information, see the [ESL section of the Class Schedule](#).

- ESL Program General Line: 714-808-4638 or Text 714-497-1523
- Email: ESL4ALL@noce.edu
- [ESL Department Website](#)

Help with Technology

If you need to borrow a laptop from NOCE, fill out this [NOCE Student Laptop Loan form](#) or email laptoploan@noce.edu. Laptop assistance will be provided for students in room 714 on the 7th floor Anaheim Campus.

Help with Language Learning

ESL Learning Center - Online

Students who need help with Canvas, using a laptop, or other technology support or want extra practice with English can visit our online [ESL Learning Center](#): M-Th 8:00 a.m.-7:00p.m. and F 8:30a.m.– 8:00 p.m.

From our web page you'll find the current schedule with live links to Zoom rooms and instructors. Each Zoom session has a teacher and instructional assistant logged in and ready to help you. No appointment necessary—just drop in!

ESL Student Support Center – In-Person

For students who prefer in-person support, our program has on-campus limited ESL Learning Center hours at all three main sites (subject to change):

- Anaheim Campus (MW, 12:00-9:30 p.m., TTh 12:00-6:20p) and (F: 8:00 a.m.- 12:00 p.m.)
- Cypress Center (M-Th, 12:00-2:00, 4:00-6:00 p.m.)
- Wilshire Center (M-Th, 12:00-1:00, 4:00-6:00 p.m.)

No appointment is needed. Check the ESL Student Support Center webpage (www.noce.edu/esl/ssc), call 714-808-4638, text 714-497-1523, or email ESL4ALL@noce.edu if you have further questions.

NOCE Technology Support for Students

Student Technology Support Services

StudentTechSupport@noce.edu

Anaheim Campus: 7th floor, Room 714

Hours:

Monday - Thursday:

10:00 a.m. - 1:00 p.m.

2:30 p.m. - 6:30 p.m.

Friday: Closed

If you need to borrow a laptop from NOCE, fill out this [NOCE Student Laptop Loan form](#) or email laptoploan@noce.edu Laptop assistance will be provided for students in room 714 on the 7th floor Anaheim Campus.

NOCE Career Skills & Resource Lab (Anaheim Campus 6th floor Room 606)
714-808-4717, careerhelp@noce.edu

M-Th 10 a.m. - 6:00 p.m.

- Navigating MyGateway student portal
- Navigating Canvas learning management system
- Instructions on how to access courses in Canvas
- Uploading and downloading assignments in Canvas

For the latest school and District information, follow NOCE and NOCCCD on social media:

- [NOCE Facebook](#)
- [NOCE Instagram](#)
- [NOCE YouTube](#)

[Also include references to your professional social media accounts if you choose]

NOCE Policies and Procedures

Academic Integrity

Students are expected to prepare and present material, work, or assignments that show their ESL level. Students must not plagiarize or copy, steal, or use another person's words or ideas as their own. You must not cheat, use notes, or get help while taking quizzes, tests, or exams unless announced and permitted by the instructor or test proctor.

You must only use your personal username and password. You cannot share your username and password or use or login to a course using another student's username and password.

Student Conduct

Student conduct must conform to [Board Policy and college regulations and procedures](#). As cited in BP5500, "A student who violates the standards of student conduct shall be subject to disciplinary action including, but not limited to the removal, suspension, or expulsion of the student."

Student Grievances

I am available to discuss and resolve any course-related problem or matter with you. However, disagreements can be difficult to discuss directly, so if you need to talk with someone else about this course, please contact the ESL Department to report problems or concerns with ESL classes: 714-808-4638, text 714-497-1523, ESL4ALL@noce.edu.

Course Drop Policy

A teacher can drop a student who is often absent, but it is the student's responsibility to officially drop a class by calling [ESL registration](#) at 714-808-4638 text 714-497-1523, or ESL4ALL@noce.edu . If you fail to drop a course, you may receive a failing or NP grade.

Grade Appeal

Students have the right to formally appeal or petition for a grade change. The grade appeal form may be picked up at any Admission and Records Office. Instructions on submitting the appeal are on the form. For help or questions about a grade appeal, contact the ESL Office 714-808-4638, text 714-497-1523, ESL4ALL@noce.edu.

Sexual Harassment/ Discrimination Policy

Students who believe they have been subjected to unlawful discrimination, including sexual harassment or who seek information regarding the discrimination should contact the [Office of the Vice Chancellor, Human Resources](#).

Counseling & Student Services Room 215

Please send students to the 2nd floor for counseling & Student Services room 215.

Counseling and Student Services can assist students in the following areas:

- Define a course of study
- Develop student educational plans
- Provide academic counseling and referrals
- Assist with transition to college

Additional information regarding Counseling and Student Services can be found at the [NOCE Academic Counseling page](#).

Disability Support Services

Students who anticipate a need for formal, disability-related accommodations to be successful in this distance education course should contact the instructor to discuss ways to ensure full participation in the course and to plan how best to coordinate any necessary accommodations. Students requesting accommodations should contact a [DSS Counselor](#) as soon as possible to coordinate services with the instructor.